

Teach@aes

Middle School

By the numbers



Week withOut Walls (WOW)



5:1 student to teacher ratio



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#TeachatAES

Insights for prospective faculty into our program, culture and operations

How We Collaborate

AES is a collaborative school that grounds thinking and decision-making in shared beliefs that communicate a common message to our community of faculty, students and parents. AES follows the Adaptive Schools framework, which provides consistency in how we work together.

If you choose to join the AES Middle School you will be part of a collaborative team. We work together on grade level teams and via departments focusing on student growth and learning. Grade level teams plan activities and the affective education piece of the day called advisory. We believe our thinking and working together makes our classes stronger; so “prep periods” are both common planning and individual work time.

How We Approach Learning

AES is a standards-based school that utilizes Common Core, AERO, NGSS and other best practice standards for curriculum planning. Our grading program utilizes proficiency language to better help students understand where they are on their learning journey. Guskey and O’Connor have influenced our practices around Standards Based Grading and Reporting. We utilize PowerSchool as an online grade book to help students track their progress. We offer a variety of electives and exploratories for students to investigate their academic passions and push their boundaries.



Teaching pedagogy is grounded in best practice and our student-centered middle school beliefs. We feel that all students can learn and understand that the learning trajectory can be very different for each child. Carol Dweck’s work around a growth mindset has been deeply influential to our program. We differentiate for the top students as well as anyone needing extra support. We believe that guiding a child through middle school is a joint venture between parents, teachers and students. Communication with parents is key, whether through email, notes in PowerSchool, phone calls or Parent Student Teacher Conferences.

Life Outside the Classroom

We also believe that learning extends beyond the academic classroom through leadership opportunities, activities, clubs and sports. In the middle school, we follow an inclusive leadership model that invites students to participate and step up to leadership. We utilize advisory

Desired

Faculty Traits

- advanced degree
- familiarity with American system of education
- six-plus years of experience as an teacher/administrator
- high degree of flexibility and adaptability
- strong work ethic
- passion for, and knowledge of, discipline and/or area of endeavor
- collaborative nature
- organized yet creative
- positive outlook on work and life
- empathetic persona
- idealistic yet pragmatic
- well developed tech skills and inclination
- desire for improvement; values on-going professional development
- love of children/adolescents
- sense of humor
- sense of adventure and interest in the world
- interest in/track record of service to others
- high emotional intelligence
- holds high standards for self and others

groups to encourage breadth of participation and periodic seminars to help students learn and think about themselves as leaders.

Week withOut Walls (WOW)

Week withOut Walls (WOW) is a hallmark event of our year with the whole middle school journeying out into India for a cultural and bonding experience. A highlight of the year, we schedule WOW for the first semester to take advantage of the relationships and knowledge we gain by spending this fantastic time together. Each year Grade 8 whitewater rafts on the Ganges, Grade 7 hikes and camps in the foothills of the Himalayas and Grade 6 journeys to spend quality time in nature at Jim Corbett National Park.



Technology

AES Middle School offers a one-to-one iPad program. We promote the iPad in balanced, authentic and intentional ways. Teachers maintain a classroom blog that includes a homework calendar and is a resource for materials from class and for extension. Student blogs become an archive of work and progress as a learner at AES. Teachers support use of the student blogs as a platform for reflection and to share learning with family and friends.

Faculty Spotlight

"My plan was to come to AES for three years. That turned into five, and it has now been over 10 years. Since my first interview with the leadership, I have felt warmth and that I **belong to a community**. What's more, I have experienced **phenomenal growth** here. Whether it's trying out new technology in my classroom or taking on a departmental leadership position, **the school has supported me every step of the way**. Both of my children studied at AES and didn't let us leave, either! This school becomes your second home." - Charu G., Science Teacher, Science Department Chair and Grade 6 Lead



To learn more about AES and our school-wide beliefs, philosophies, and identity, please visit the Work@AES section of our website:

aes.ac.in